Set up your private Kinderloop on the web

This info sheet gives you the basic requirements for first time setup.
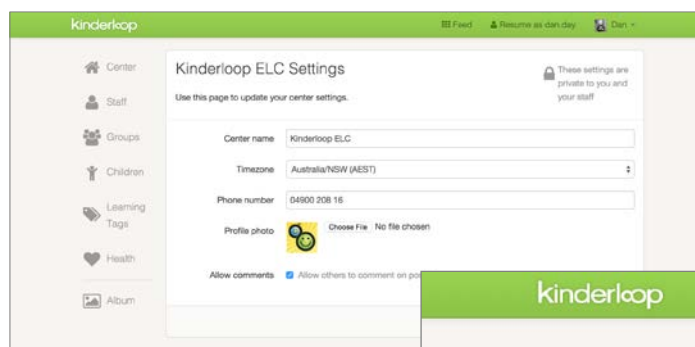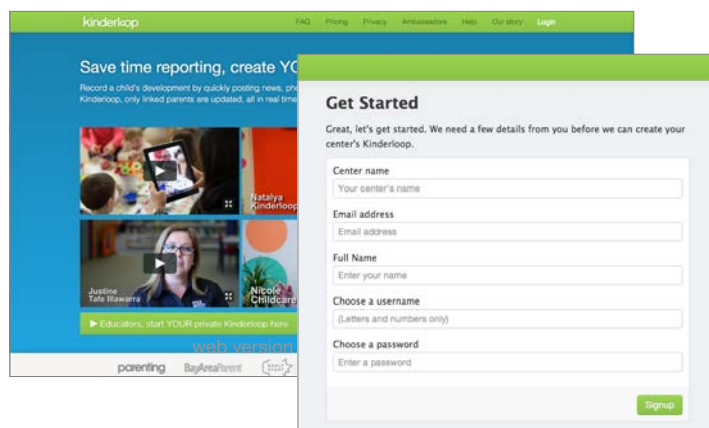**Important note:** We suggest an administrator set up your Kinderloop following these steps.

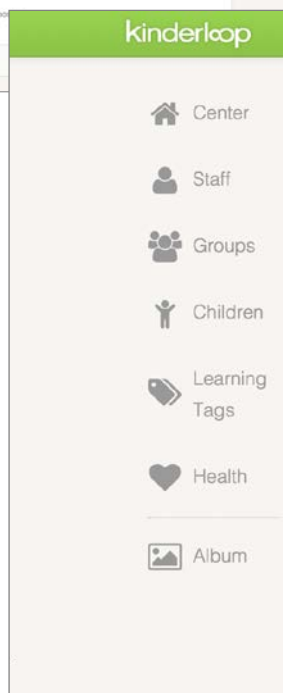---

Welcome to Kinderloop, here's how it works:

Step 1. Set up your private Kinderloop on Kinderloop.com
Step 2. Add staff, children and invite parents when ready (from within your settings)
Step 3. Start posting and get the FREE app

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web version

web version

Set up your private Kinderloop

On a web browser, go to www.kinderloop.com Click the big green button, the next screen allows you to enter your private details.

You will then be guided by a simple walk-through of the basic Kinderloop features.

Your settings (online)

When logged in online, you have access to your Kinderloop's settings, this is where you can easily control all the elements of your private loop; staff, groups, children, learning tags and see your health. The free app shows a simplified version of your Kinderloop making it easier to post in a busy situation.

Add staff

Add staff one by one and remember to give them their user-name and password, or setup one user-name for each group login.
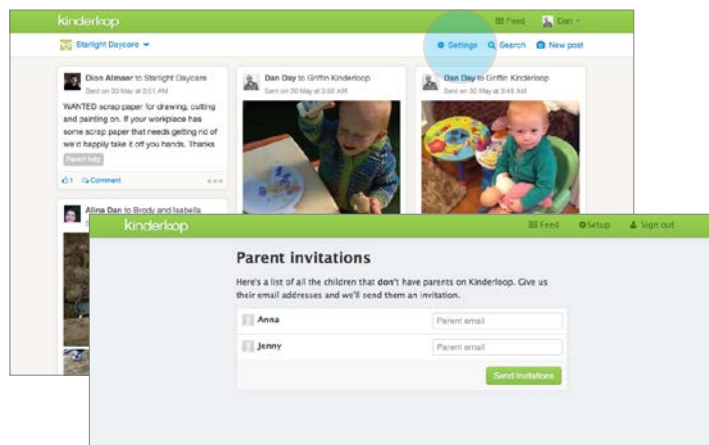
Create groups

Create as many groups as you need. For example, multiple rooms in a centre, Early learning room, Preschool room or room groups that may exist in your setting.

Add children

Add children and place them into a group. You can also add children on the fly by typing their name into a post and pressing return. You do not have to invite family members until you are ready.

Add learning tags

Add your own learning tags or choose from some of the more popular tags to pre-load. Tags can also be added on the fly when posting by typing the new tag and pressing return, it will automatically be added to your Kinderloop.

kinderloop.com

hello@kinderloop.com

Available on the App Store

ANDROID APP ON Google play

Download the free app

Inviting parents/family members

Once children are added to your secure Kinderloop, you can easily invite their family members at any time.

Add their email addresses to their child's settings, they will receive a secure email inviting them to signup to view their child's Kinderloop. We encourage you to use the printable consent form found here http://kinderloop.com/help.html it's easy use and helps with keep track of linked family.

Extended family members

Invite additional family members to a child's secure Kinderloop, it could be a Grandma in Japan or a relative in the UK. Bring the extended family back together through a child's Kinderloop!

Create your first post

Create your first post immediately from the web browser or by downloading the Kinderloop app to your mobile device and logging in to your private Kinderloop.

Capture moments & tag learning outcomes

1. Add images from your image library or capture a new one via the device's camera.

2. Write/speak a short account about the event.

3. Choose a group (if you have them)

4. Tag the children (this will ensure the linked family of those children see the post)

5. Use 'other tags' to choose your learning outcome or create a new tag by typing and pressing return, it will automatically be added for use next time. You can pre-load popular tag options such as EYLF, NQS, MTOP, EYFS in your online settings.

We have a collection of exceeding tags used by educators and are happy to share with you.
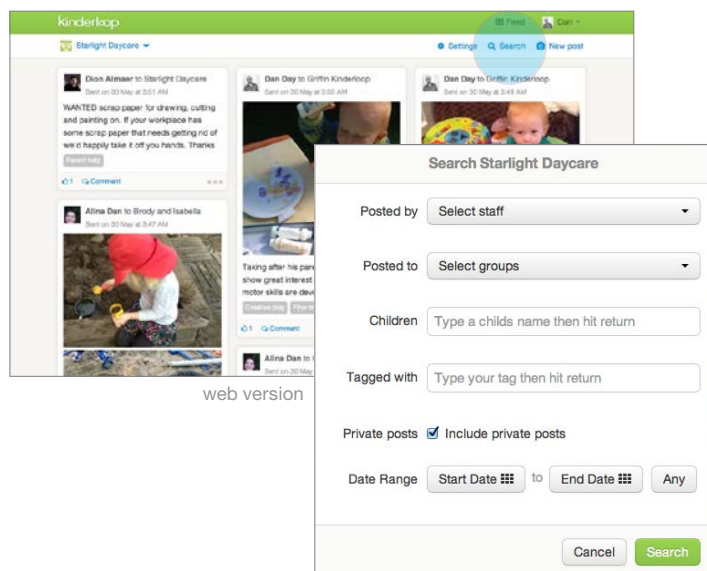
Private posts

When posting, slide the send to parents off to create a private post, handy for documenting individual child observations and developmental skills for educator reporting requirements. Include analysis of learning, objectives for future learning and implementation into program as an example.

Kinderloop image pack

Download the free Kinderloop image pack onto your PC and mobile device, its an easy way to visually tag your posts with easy to read headings such as Follow Up, Reflection, Reminder etc.

Download from: http://kinderloop.com/help.html

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web version

Using the search feature to view a learning journey for a child

(web only) The search function allows you to search using any criteria; children, tags, staff, dates etc. The results can be used to build a learning journey for each child in your care, you can then use this for documentation purposes.

The free mobile app for you and your families

Informing parents about the app

Family members can download the free app to their smart device.

Once you add their child and invite them via email, they can signup and login to the app. Family members with more than one child can link their children by accepting the secure invite and using their existing username to login and link.

Parent flyer/poster

Use the poster and flyer to inform parents about Kinderloop and to let them know it's now being used to securely document their child's day.

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Download the free app

Using the free Kinderloop app to post

This info sheet gives you the basic requirements for using Kinderloop to capture moments and engage your parents on a daily basis using the free app.

Step 1. On your device, go to your app store and search for 'Kinderloop'
Step 2. Install, its FREE!
Step 3. Login with your username/password and start posting to your private Kinderloop.
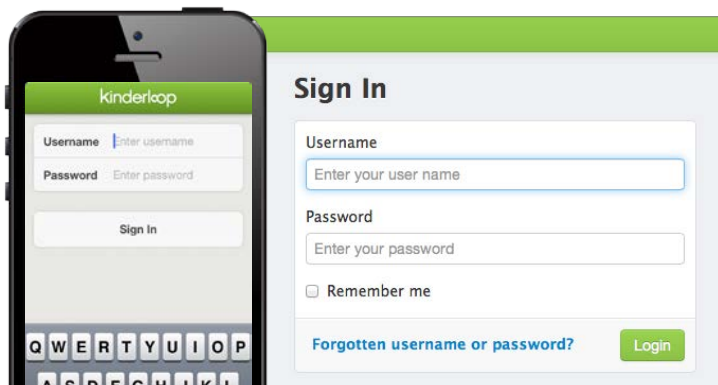
Getting the app

Download the app to your smart device.
Search the apple/google store for 'Kinderloop' and install the free app.

Enable 'push notifications' and allow the app to have access to your photos (this simply allows Kinderloop to see your photos, don't worry, your photos are secure!)

Available on the App Store **ANDROID APP ON Google play**

Signing in

Sign in with your username and password on your iphone, ipad or android device.

Your private 'feed' will then display showing all the events you have recorded so far.

If you do not have your login details, ask your administrator for help.
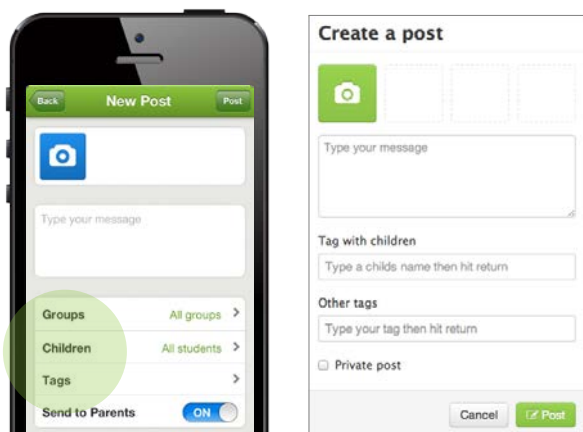
web version

Posting via the app

Start creating your posts. Use photos and text to record events, tagging children or groups as you go.
Family members linked to each child will be updated immediately with posts that relate to their children.

web version

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Available on the App Store **ANDROID APP ON Google play**

Download the free app

Example posts to simplify your documentation

Private post (linked family does not see)

Here we see a private post with images & tagged children, explanation and learning tags can be added later by editing the post online.

Reflection private post (linked family does not see)

Here we see a reflection post, images, explanation, tagged children and learning tags that can all be searched on.

We can also see there is room for **additonal info to be added later** by editing the post online.

Standard post
(linked family sees)

Here we see a standard post, images, explanation, tagged children and learning tags.

We can also see there is a **comment** and the post has been **seen** by 5 linked family members

Follow Up/Programming private post
(linked family does not see)

Here we see a reflection post, images, explanation, tagged children and learning tags that can all be searched on.

We can also see the educator **adding comments to extend on the programming** or to follow up at a later date.

iPad screen content

Amazingly simple Kinderloop

climbed up and over the A-frame, walked along the balance beam and climbed down when he reached the end. Child Obs. EYLF 3.2
Comment 2 — 3

Kristin Gomes to Griffin Fox and Frances Potter
Sent on 11 May at 13.55 pm
Comment — 0

Karen Martins to Brody James and 2 others
Sent on 11 May at 8.38 am

REFLECTION

Reflection: 23.3.15 -27.3.15
Monday 23rd - Brody was the first to come over and spent the whole morning with the ball in his hands. We were surprised at how well the children were taking turns and sharing the ball with each other! As Anna and Patrick really enjoyed the rolling movement, we will further extend this interest next week.
Tuesday 24th -
Wednesday 25th -
Fine motor skills | Child interest (curriculum key) | EYLF Principle 2
Comment — 0

Brody was very brave in group time Mum and Dad... Brody used Jack the Koala to role play interacting with a friend. He spoke to Kate the Kookaburra...
Child Interest | EYLF 4.2 | Group skills
EYLF Practice 5: Learning Environments
Comment 1 — 5

Jessica Brown to Butterflies group
Sent on 11 May at 9.40 am

FOLLOW UP

PROGRAMMING

Program- 24.03.15- 30.03.15
Outcome 1: Children have a strong sense of identity
* Last Wednesday Miss M attended a 'Key Sign Workshop' with some of the other educators from our centre. This week we will focus on teaching the children signs that relate to meal times including 'eat,' 'drink' and 'more.' We will encourage the children to say the full sentence and just sign the key word,
* Last Friday Terry brought in some play dough to kindy and he was very excited to show his friends. This Friday Terry and the other children can work with Miss R to make some play dough.
Group skills | EYLF 2.2 | Follow up | Programming

Jessica Program 23.5.15 - Extend on key word skills by now starting to write simple words and focus on letter formation skills.
Sent 12 days ago   Delete
Comment 1 — 2

Example posts

Joeys to
Sent on 23 Mar at 7:36 PM

Reflection: 23.3.15 -27.3.15

Monday 23rd - Dylan was the first to come over and spent the whole morning with the ball in his hands. We were surprised at how well the children were taking turns and sharing the ball with each other! As Lequintin and Patrick really enjoyed the rolling movement, we will further extend this interest next week.

Tuesday 24th -

Wednesday 25th -

Thursday 26th -

Friday 27th -

reflection

💬 Comment

Private reflection, ready to edit and add more on the indicated dates

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Wombat Educator to
Sent on 23 Mar at 5:10 PM

Follow up from 16.03
Alyssa, Alex E, Zoe and Anjali were involved in an activity where they needed to think about themselves and draw their body.
We first sang the "Head, shoulder, knees and toes" song, discussing every single part of our body.
After they had a look at the model doll.
Then they drew their own body. "I need yellow hair", Alyssa said.
"5 fingers on my hand", Alex pointed.
The children were so involved on the activity, thinking about themselves and all the parts on a person body.

1.3 Children develop knowledgeable and confident self-identities

3.2 Children take increasing responsibility for their own health and physical wellbeing

4.1 Children develop dispositions for learning such as curiosity cooperation confidence creativity commitment enthusiasm persistence imagination and reflexivity

5.2 Children engage with a range of texts and gain meaning from texts

Wombat Follow Up 2015

💬 Comment   👁 1

Active follow up (parent sees post)

Belinda to
Sent on 24 Mar at 11:59 AM

23-24-.3.15 As a follow up of chatting with parents, it was programmed to spend some time in the Willow room with more comprehensive activities to gain more of a concept of colours (Ellyse) and enhance language (Kobi).

L05 Children are effective communicators

L05.3 Children express ideas and make meaning using a range of media

Language and literacy skills

💬 Comment

Private follow up, ready to follow up with educator comments

Belinda to
Sent on 24 Mar at 12:02 PM

Lila spent an extended amount of time with the puzzles today, alongside our educator Tracey. She attempted to complete our colourful elephant puzzle, and once she finished, she continued to do the same puzzle another four times with no problems at all! Well done Lila! She then chose another 6 piece puzzle, this taking her a little while longer but ended up completing successfully. Lila is developing her fine motor, concentration and cognitive skills. Cognitive developmentLo1.1 children feel safe secure and supported

Belinda Programmed for 6th April to allow Lila the opportunity to participate in our interactive smart board activities to extend her skills and interest.
Sent 23 minutes ago   Delete

💬 Comment

Private programming, ready to follow up with educator comments

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